

The Shrubbery School:

Accessibility Plan 20162017-8

This accessibility plan has been drawn up in conjunction with other school policies and documents notably ECM, the Equal Opportunity Policy, School Development and Latest Disability Audit.

At The Shrubbery School we are committed to providing a fully inclusive education and environment for pupils, staff and parents according to the Equality Act of 2010

We plan over time to increase the accessibility of provision for all with reference to:

- The physical environment of the school
- The curriculum and out of school activities
- The delivery of written information to staff, parents and pupils

THE PHYSICAL ENVIRONMENT OF THE SCHOOL

	TARGETS	STRATEGIES	ACTION	TIME SCALE	SUCCESS CRITERIA
SHORT TERM	Review disabled access	Look at regulations and access	Access to site via side gate ensured H Atkins	September 2017	Building inspection audit Audit disabled visitors able to access car park
MEDIUM TERM	Storage of medicines	Use of medipac named(photograph ID) storage bags for medicines etc	Mrs Atkins	Sept 2017	Easy access to medicines and quick ID with photographs
LONG TERM	Improve access to Y1 classes. Access to Nursery and Junior blocks improved and enabling	Door width and ramp access	To refer to restrictions caused by listed status of main school New building to start when approved	Sept 2017	Audit Increased accessibility to Y1 classes New build improved access

	disabled access to Jun block				
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THE CURRICULUM AND OUT OF SCHOOL ACTIVITIES

SHORT TERM	TARGETS	STRATEGIES	ACTION	TIME SCALE	SUCCESS CRITERIA
	<p>Review SEND Policy</p> <p>Intervention to be made clearer</p> <p>Ensure all areas of curriculum can be assessed by children with disability. Ensure support assistants in place where relevant.</p> <p>Further resources and children's awareness increased of disability</p>	<p>Look at impact on our children</p> <p>Ensure timetabling in suitable areas for any children with disability</p> <p>Review visit by Paraolympian PSHE. Resilience in our values (6 Rs)</p>	<p>Mrs H Atkins Mrs S Hodgetts Mrs E England</p> <p>Mrs S Hodgetts Mrs H Atkins</p> <p>Review child need, timetable and planning</p>	<p>September 2017</p> <p>Sept 2017 onwards as need dictates</p> <p>September 2017</p>	<p>In discussion with class teacher and SENCO</p> <p>All children with access to curriculum</p> <p>Feedback from children</p>
MEDIUM TERM	Out of school activities, planning reviewed	Risk Assessments and Review of Outings. Clear strategy for staff	Mrs C Duckworth EVO	Renew staff training for outside visits. Staff Meeting Sept 2016	All outings risk assessed and accessibility to all pupils ascertained.

LONG TERM	Review and ensure additional disability need catered for and respected reinforced in curriculum and assemblies	Curriculum Review PSHE 6 Rs Assembly Also United Nations Rights of Child Rights Respecting Award	H Atkins And all staff	Ongoing September 2016 onwards	Pupil feedback and access to curriculum reviewed. Curriculum and assembly planning. Feedback from parents, children and staff.
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THE DELIVERY OF WRITTEN INFORMATION TO STAFF PUPILS AND PARENTS

SHORT TERM	Review SEND Policy annually.	Information on school web site and for all staff on network. Staff signposted to this	Mrs Atkins Mrs Hodgetts	Sept 2017	Staff and parents aware of policy and practice
	Intervention sheets	As above To fully record strategies	All class teachers	Continuing Sept 2017 onwards	Clear evidence of success/ non successful strategy with individuals Information for parents and future staff.
	IEP Reviews with parents and teaching staff			Ongoing	
MEDIUM TERM	In event of pupil joining with further disability not catered for at present	Written adaptations for curriculum to enable full access	Mrs Atkins Mrs Duckworth Class teachers	2017-8 ongoing.	Successful access to curriculum and clear guidelines for parents and staff
LONG TERM	Review	Ensure children and parents aware of 6Rs and UN	All staff	Annual	

		Rights Respecting			
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Review October 2018 or if new pupils need not met